**WRITING**

Rubrics
Summary Rubric: [summaryrubric.doc](http://teacherweb.com/ca/elliottranch/jones/summaryrubric.doc)

Myths
<http://www.tcoe.org/SCICON/InstructionalGuide/Constellations.pdf>

GREAT WRITING LINK!!!
<http://henrico.k12.va.us/es/TwinHickory/images/documents/Narrative.pdf>

**General Writing Sites**[**Fact Monster Writing Skills**](http://www.factmonster.com/homework/writingskills1.html)

|  |  |
| --- | --- |
|  |  |

|  |  |
| --- | --- |
|  |  |

**Other Writing Web Tools**

* [**Interactive Webbing Tool**](http://interactives.mped.org/view_interactive.aspx?id=127&title=) - a free-form graphic organizer that provides a quick way for students to trace out options and rearrange connections in three formats, cluster webs, hierarchy webs and cause and effect. Students can drag the circle or box shapes representing their ideas to arrange any layout and relationship that they want.
* [**Interactive Timeline**](http://www.readwritethink.org/files/resources/interactives/timeline/) - an online graphic organizer for timelines.
* [**Collection of Writing Graphic Organizers**](http://www.classzone.com/cz/books/ml_lit_gr06_ca/page_build.htm?id=resources/jsp/writing_templates/writing_templates&htl=ml_lit_gr06_ca)
* [**5th Grade Benchmark Papers**](http://www.eduplace.com/cgi-bin/schtemplate.cgi?template=/rdg/hme/benchmark/5/index.thtml&grades=k_5&alt=K-5)

**Descriptive**

* MINI-LESSON: [**Descriptive Writing - Show, Don't Tell! PDF**](https://docs.google.com/fileview?id=0B1Us-i7-394EMzQxZDlkODMtMGEyMS00MDQ0LTg5MDgtNDY0M2EwYzQ1NWFj&hl=en)
* [**Scholastic Descriptive Writing Workshop**](http://teacher.scholastic.com/writewit/diary/index.htm)

**Narrative**

**Story Writing**

**~ Story Maps for all types of stories**

* [**Interactive Story Starter Machine**](http://teacher.scholastic.com/activities/storystarters/storystarter1.htm) - Can come up with an idea for a story? Try this interactive!
* [**Story Map PDF**](https://docs.google.com/fileview?id=0B1Us-i7-394ENTQ0ODU3ZmQtYTVmMS00OTM4LWIwNjEtYTEyNjM1NDgzZTVl&hl=en)
* [**Interactive Story Map**](http://www.readwritethink.org/files/resources/interactives/storymap/) - an interactive online graphic organizer for stories
* [**Interactive Literary Elements Map**](http://www.readwritethink.org/files/resources/interactives/lit-elements/) - an interactive online graphic organizer for mapping the literary elements of a story
* [**The Hero's Journey Interactive Map**](http://www.rrojas.com/5/la/writing/herosjourneymap) - The hero's journey is an ancient story pattern that can be found in texts from thousands of years ago or in newly released Hollywood blockbusters. This interactive online graphic organizer will provide students with background on the hero's journey and give them a chance to explore several of the journey's key elements. Students can use the tool to record examples from a hero's journey they have read or viewed or to plan out a hero's journey of their own.
* [**Interactive Character Trading Cards Map**](http://www.rrojas.com/5/la/writing/charactertradingcard) ([planning sheet](https://docs.google.com/fileview?id=0B1Us-i7-394EODAyODVlOGQtYjA3ZS00YTc5LTliYjMtMzYyYTYwOWZmMTEx&hl=en))
* [**Character Scrapbook Interactive**](http://teacher.scholastic.com/activities/scrapbook/)

**~ Fairy Tale**

* [**Fractured Fairy Tales Interactive**](http://www.readwritethink.org/files/resources/interactives/fairytales/)- a tool that encourages students to create their own fractured fairy tales by changing elements of one of three classic fairy tales

**~ Personal Narrative**

* [**Writing an A+ Personal Narrative**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C606653%2C00.html)- (includes model, graphic organizer & checklist)
* [**Personal Narrative Writing Model #1**](https://docs.google.com/fileview?id=0B1Us-i7-394EZTc1YmJlOWItM2YxNS00OGMxLTllNTktMDEyNzRjYjdmMzI0&hl=en&authkey=CK7Dvv0D)(from Time for Kids)
* [**Personal Narrative Writing Model #2**](https://docs.google.com/fileview?id=0B1Us-i7-394EZmFhODI0ODctMDEwYi00MzU3LWFmNGEtY2FjNDdkNDFkYTUx&hl=en&authkey=CJfhr78E) (from O.C.)
* [**Personal Narrative Interactive Model #3**](http://eolit.hrw.com/hlla/writersmodel/index2.jsp?id=1383&WebLogicSession=Qhzx0UpELNmxostoouz8PtunTC7282b88xxi4HL8wyc3K7pzFgng%7C19056100342224463/167838195/6/6000/6000/7002/7002/6000/-1) (from Holt)
* [**Personal Narrative Student Model #4**](https://docs.google.com/fileview?id=0B1Us-i7-394ENGJlYTU3NjYtNGZlOC00ZjVhLThjZWQtMzk0ZWJlNmYzMTA4&hl=en) (by Chloe C.)
* RUBRIC & CHECKLIST: [**Personal Narrative**](https://docs.google.com/fileview?id=0B1Us-i7-394EMDgwNGY4Y2QtZTc1ZC00NzhkLWFlN2MtM2IxYzQ0ZjMzNTUy&hl=en&authkey=COqw5_oH)

**~ Short Story**

* [**Short Story Interactive Model**](http://eolit.hrw.com/hlla/writersmodel/index2.jsp?id=1342&WebLogicSession=Qhzx0UpELNmxostoouz8PtunTC7282b88xxi4HL8wyc3K7pzFgng%7C19056100342224463/167838195/6/6000/6000/7002/7002/6000/-1)
* [**Scholastic Short Fiction Writing Workshop**](http://teacher.scholastic.com/writeit/fiction/)
* [**How to Write a Story**](http://www.brucehale.com/howto.htm)
* [**Story Writing Tips for Kids**](http://www.coreygreen.com/storytips.html)
* [**Story Writing Tips**](http://www.midlandit.co.uk/education/writingtips.htm)
* ~ Mystery
* [**Mystery Cube Interactive**](http://www.rrojas.com/5/la/writing/mysterycube)- an interactive for summarizing key elements in a mystery story
* [**Mystery Writing: Writing with Writers**](http://teacher.scholastic.com/writewit/mystery/index.htm) (Scholastic)

**~ Myths**

* [**Scholastic Myth Writing Workshop**](http://teacher.scholastic.com/writewit/mff/mythswshop_index.htm)
* [**Myth Brain Storming Machine**](http://teacher.scholastic.com/writewit/mff/mythmachine.htm)
* RUBRIC: [**Myth Picture Book**](https://docs.google.com/fileview?id=0B1Us-i7-394EYzEwOGNiNjMtOTNhMS00NWFkLTg0NTEtOGUwNTBjZWFkNTlm&hl=en)

**~ News Story**

* [**Writing An A+ News Story**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C634430%2C00.html) (includes model, graphic organizer and checklist)
* [**News Writing with Scholastic Editors**](http://teacher.scholastic.com/writewit/news/index.htm)

**~ Other Creative Stories**

* [**Interactive Comic Creator**](http://www.rrojas.com/5/la/writing/comiccreator) - an interactive online tool to help create a printable comic

**Expository**

* **[Interactive Outline Notetaker](http://interactives.mped.org/view_interactive.aspx?id=722&title=" \t "_blank)** - an interactive web tool to help you take notes in outline format, ready for printing.
* [**Thesis Builder**](http://www.tommarch.com/electraguide/) - Online tools for thesis statements and outlines

**Biography Writing**

* [**Writing an A+ Biography**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C634428%2C00.html) (includes model, graphic organizer and checklist)
* [**Scholastic Biography Writer's Workshop**](http://teacher.scholastic.com/writewit/biograph/index.htm)
* [**Fact Monster How to Write a Biography**](http://www.factmonster.com/homework/wsbiography.html)
* [**Conducting an Interview**](http://www.factmonster.com/homework/interview1.html)
* [**Interactive Bio Cube**](http://www.rrojas.com/5/la/writing/biocube) - an interactive summarizing graphic organizer that helps students identify and list key elements about a person for a biography or autobiography.

**Essay Writing**

* [**Interactive Essay Map**](http://www.rrojas.com/5/la/writing/essaymap)- an interactive online graphic organizer to help organize your essay into a printable outline
* [**Essay Outline Graphic Organizer**](https://docs.google.com/fileview?id=0B1Us-i7-394EYmRjZTdjYTYtMWViYi00M2E3LTg0NmEtYmU1MTgyZWUxMGNk&hl=en&authkey=CPqUpP8L)
* [**Graphic Organizers for the Introduction & Conclusion of an Essay**](https://docs.google.com/fileview?id=0B1Us-i7-394EZTA0M2E4YjgtYjc0Mi00YTVhLWEzYWItZTA1Y2E5OTI0N2Q5&hl=e)
* HANDOUT: [**How to Write a Multiple-Paragraph Essay**](https://docs.google.com/fileview?id=0B1Us-i7-394EYzExNjY0ZGQtMGJhMC00ZTVhLWFmYjktMzE3MGFhNjBkOTFl&hl=en&authkey=CJ_h-cEM)
* HANDOUT: [**7 Different Ways to Create Interest in an Introduction**](https://docs.google.com/fileview?id=0B1Us-i7-394EZmVmYzJkOWYtZGY5OS00Mzg0LWJhM2EtMTRhNjFjYmMxNDM1&hl=en&authkey=CMTwmb0D)
* [**Scholastic Essay Writing Workshop**](http://teacher.scholastic.com/writeit/essay)
* [**Fact Monster How to Write a Five-Paragraph Essay**](http://www.factmonster.com/homework/wsfivepara.html) ([advanced](http://www.factmonster.com/homework/writingskills2a.html#topic))
* RUBRIC: [**Essay**](https://docs.google.com/fileview?id=0B1Us-i7-394EZmE4OWFjOTQtZWU5My00NmM2LWJkY2QtMzQyYTgzYTlkMGVj&hl=en&authkey=COi_sYAK)

**~ Compare & Contrast Essay**

* [**Writing an A+ Compare & Contrast Essay**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C634432%2C00.html)(includes model, graphic organizer and checklist)
* [**Venn Diagram for Compare & Contrast #1**](https://docs.google.com/fileview?id=0B1Us-i7-394ENTYzODY1YTQtOTEyZC00ZjdjLTg2ZjAtYzhhNmJkY2U2YWU5&hl=en&authkey=CJSQrKkP)& [**#2**](https://docs.google.com/fileview?id=0B1Us-i7-394ENGU0MDE1MzAtNWMzMi00MTBkLTk5MDMtMmI2MWFlYWIyODAy&hl=en&authkey=COGtw_cB)
* [**Compare & Contrast Interactive Guide**](http://www.readwritethink.org/files/resources/interactives/compcontrast/)
* [**Compare & Contrast Interactive Map**](http://www.rrojas.com/5/la/writing/compare-contrastmap)
* RUBRIC: [**Compare & Contrast Essay**](https://docs.google.com/fileview?id=0B1Us-i7-394EMTU0MzAyYTEtZDZiNS00ZmRlLWFhZTMtMzY2MDNiZjAxMDNl&hl=en&authkey=CLOP3scI)

**~ Descriptive Essay**

* [**Descriptive Essay Interactive Model**](http://eolit.hrw.com/hlla/writersmodel/index2.jsp?id=1385&WebLogicSession=Qhzx0UpELNmxostoouz8PtunTC7282b88xxi4HL8wyc3K7pzFgng%7C19056100342224463/167838195/6/6000/6000/7002/7002/6000/-1)
* [**Fact Monster Descriptive Essays**](http://www.factmonster.com/homework/writingskills5.html)
* RUBRIC: [**Descriptive Essay**](https://docs.google.com/fileview?id=0B1Us-i7-394EYThiMjhiMmUtMjI3NS00N2NkLTgwZmItMmZlYjQyOWI1MDVh&hl=en&authkey=CNmFq5cH)

**Research Report**

* **HANDOUT:** [**How to Write a Successful Research Report**](https://docs.google.com/fileview?id=0B1Us-i7-394EYjdjYjFkOTktODNjYS00MmE4LWFlYmEtZjZkNzc3NmYwZTIw&hl=en&authkey=CPjkpZgB)
* [**Scholastic Research Report Writing Workshop**](http://teacher.scholastic.com/activities/writing/index.asp?topic=Research)
* [**Writing an A+ Research Report**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C606651%2C00.html) (includes model, graphic organizer and checklist)
* [**Fact Monster How to Write a Research Report**](http://www.factmonster.com/homework/t1termpaper1.html)
* [**Write a Bibliography**](http://www.factmonster.com/homework/t8biblio.html)
* [**Conducting an Interview**](http://www.factmonster.com/homework/interview1.html)
* [**How to Give an Oral Report**](http://www.factmonster.com/homework/oralreport1.html)

**Speech Writing**

* S[**peech Writing: Writing with Writers**](http://teacher.scholastic.com/writewit/speech/index.htm) (Scholastic)

**How-to Writing**

* [**Writing an A+ How-to Article**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C634431%2C00.html)(includes model, graphic organizer and checklist)

**Letter Writing**

* [**Interactive Letter Generator**](http://www.rrojas.com/5/la/writing/lettergenerator) - an interactive online graphic organizer to help you organize and generate a friendly or business letter, ready to print

**~ Friendly Letter**

**~ Business Letter**

* RUBRIC:[**Persuasive Business Letter Rubric**](https://docs.google.com/fileview?id=0B1Us-i7-394EZmJjNmMyNWItNTE3Yy00OTg2LWI1NWYtMDgzOGQyNTI3MTBm&hl=en&authkey=CPP3rYgK)
* MODEL:[**Business Letter Model #1**](https://docs.google.com/fileview?id=0B1Us-i7-394EZjljZDEyNzctZTY4NC00NDJmLWIwYTYtOTA3MzZiZTEwNGNm&hl=en&authkey=CIWq5o4N)- School Uniforms (persuasive)
* MODEL:[**Business Letter Model #2**](https://docs.google.com/fileview?id=0B1Us-i7-394ENGNjZjhjOWMtMjQ2NS00NzAwLTkxZjYtMTY5ZThjYmQ0Nzhj&hl=en&authkey=CJuasq8P)- Chocolate Bar (persuasive)
* [**Persuasive Writing Graphic Organizer for Letter**](https://docs.google.com/fileview?id=0B1Us-i7-394EZjNkMTE2OWItMDU5NS00YzY0LTk2ZWQtMmQ4MGUxODczZjli&hl=en&authkey=CLmCmLcP)

**Persuasive**

* [**Interactive Persuasion Map**](http://www.rrojas.com/5/la/writing/persuasionmap) - an interactive online graphic organizer online that enables students to map out their arguments for a persuasive essay or debate.
* [**Persuasion Map Graphic Organizer #1**](https://docs.google.com/fileview?id=0B1Us-i7-394EZTYyZDA2YmEtYWJjZi00MzAzLWJiNDMtNjk2OThjMzhmZTZm&hl=en&authkey=CMLGyOkC) & [#2](https://docs.google.com/leaf?id=0B1Us-i7-394EYmU0MzUwZGMtYzU2ZC00MGU2LTgzMzYtZjllODc4OTQxNmY3&hl=en&authkey=CO2yyOUJ) ([example](https://docs.google.com/fileview?id=0B1Us-i7-394EZDc1NWMzNDEtNDZhNS00N2Y2LWI3NWQtMjRmNjMxNjNjODE2&hl=en&authkey=CN7B6eUD))
* [**Persuasive Writing Graphic Organizer for Essay or Letter**](https://docs.google.com/fileview?id=0B1Us-i7-394EZjNkMTE2OWItMDU5NS00YzY0LTk2ZWQtMmQ4MGUxODczZjli&hl=en&authkey=CLmCmLcP)
* [**Scholastic Persuasive Writing Workshop**](http://teacher.scholastic.com/activities/writing/index.asp?topic=Persuasive)
* HANDOUT: [**Persuasive Essay Writing**](https://docs.google.com/fileview?id=0B1Us-i7-394EOGZmZTQ5YmEtMzVjYi00MGI4LWI5M2QtODhlYzg1ZDUyOTBj&hl=en)
* HANDOUT: [**Persuasive Writing #2**](https://docs.google.com/fileview?id=0B1Us-i7-394EYmU5MmE2NzctZjlhZC00YWM2LWIyZDQtZGNmODk3YWM3YTlh&hl=en&authkey=CJHW0PwH)
* HANDOUT: **P**[**ersuasive Writing #3**](https://docs.google.com/fileview?id=0B1Us-i7-394EMzM2Y2NmNTYtNDUyMS00MjlhLWJjM2ItNWYwZTM1YWE5Zjkx&hl=en&authkey=CPX2tLoP)(advanced)
* [**Persuasive Essay Model #1**](https://docs.google.com/fileview?id=0B1Us-i7-394EMDk4NTgyMjAtNjMyNS00ZDVkLWFhZWEtYzQzNjYxYmJjOWNi&hl=en&authkey=CMCajqUH) (on Cats)
* [**Writing an A+ Persuasive Essay**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C634424%2C00.html) (includes model, graphic organizer and checklist)
* RUBRIC: [**Persuasive Essay**](https://docs.google.com/fileview?id=0B1Us-i7-394EMmY1YTk4MTgtNTFmNS00ZTUxLWFjNGEtZjQyZmJhYWQ0NTJl&hl=en&authkey=CO-w2aoK)

**Response to Literature**

**~ Book Report & Book Review**

* [**Writing an A+ Book Report**](http://www.timeforkids.com/TFK/kids/hh/writeideas/articles/0%2C28372%2C634427%2C00.html) (includes model, graphic organizer and checklist)
* [**Scholastic Book Review Writing Workshop**](http://teacher.scholastic.com/writewit/bookrev/index.htm)
* [**Book Report Sandwich Station**](http://www.scholastic.com/kids/homework/sandwich.asp)
* [**Fact Monster How to Write a Book Report**](http://www.factmonster.com/homework/wsbookreportelem.html)
* HANDOUT: [**Book Review & Creative Report**](https://docs.google.com/fileview?id=0B1Us-i7-394EYjIzZDhkODMtNmQwZC00MDU2LWJlNDMtMzZlMDFlYTRjMGZj&hl=en&authkey=CPyExtED)

**~ Writing Responses to Literature**

* [**Reading Responses**](https://docs.google.com/fileview?id=0B1Us-i7-394ENjQxMzExMzItNmE0Mi00NDFhLTgwMGQtMTJjZTA1M2U1OGIz&hl=en&authkey=CJqahGY)

**~ Writer's Journal**

* [**Writing Activities for your Writer's Journal**](https://docs.google.com/fileview?id=0B1Us-i7-394ENDgwOTliOWUtNmNlNy00YTYxLThlMWQtMDE5OTc3ZTQ2MDc3&hl=en&authkey=CKHO1OYM) ([Fierce Wonderings](https://docs.google.com/document/edit?id=1w-_Q-68C-1yxhhPad-bKwayCnQWBhfJzNMu4pgiiH7Q&hl=en&authkey=CLzSvIsG))

**Multimedia Presentations for Your Writing Creations**

* [**Creating a Multimedia Presentation**](http://eolit.hrw.com/hlla/myom/index2.jsp?WebLogicSession=SuUiJSkG19hGSgm1ERS8jxKc1W8lL6ETw5tOxJpBaKuTvVXFr2Wy%7C-4856177159716417645/-1062731288/6/6001/6001/7002/7002/6001/-1)
* **PowerPoint Tutorial for** [**2007**](http://www.actden.com/pp2007/index.htm) **&** [**2003**](http://www.actden.com/pp2003/)
* [**Great Speeches in History Video Clips**](http://eolit.hrw.com/hlla/speeches/index2.jsp?WebLogicSession=SuUiJSkG19hGSgm1ERS8jxKc1W8lL6ETw5tOxJpBaKuTvVXFr2Wy%7C-4856177159716417645/-1062731288/6/6001/6001/7002/7002/6001/-1) (for analyzing)

|  |  |
| --- | --- |
|  |  |

**Dictionary, Thesaurus, etc**

* [**Merriam-Webster's Word Central**](http://www.wordcentral.com/) - dictionary, thesaurus, rhyming dictionaries and games
* [**Analogy of the Day**](http://www.factmonster.com/analogies)