Microorganism Task Board

You must complete all 3 of the stared assignments. Have fun researching and exploring the world of Microorganisms. Task board is due FRIDAY, OCTOBER 10th.

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| \*\*Microorganisms Mini Book  Create a mini book to catalog harmful and useful microorganisms. Include examples of each and explain why each organism is either harmful or beneficial. | \*\*Wanted Poster  Create a wanted poster for a harmful microbe that’s on the loose. Your microorganism is a WANTED CRIMINAL to be featured in your WANTED poster. See rubric for project details. | \*\*Living with Microorganisms  <http://www.bbc.co.uk/bitesize/ks2/science/living_things/microorganisms/read/1/>  Read through the website above and answer the questions on the handout provided. |
| I Have Living Things  Find a few friends (4-5) to play “I Have” card game.  Pass out the cards so that each player gets an equal amount. Select someone to begin by reading one of the cards. The student holding the answer card responds by reading aloud their card. Continue playing until you get back to the starting card. | Virtual Microscope  <http://www.kbears.com/sciences/microscope.html>  Click on a slide to see it under the virtual microscope. Draw and label what you see. Summarize the slide using the information provided. | Become a special agent  <http://www.bbc.co.uk/schools/ks2bitesize/science/living_things/microorganisms/play.shtml>  Use the following website to learn about harmful and helpful microorganisms as they special agents and try to contain a flu outbreak. |
| Research the following websites for beneficial microorganisms:  <http://www.biology4kids.com/files/micro_goodbad.html>  <http://www.herbarium.usu.edu/fungi/funfacts/penicillin.htm>  <http://www.usoe.k12.ut.us/CURR/Science/core/6th/SCIBER6/microbes/html/micbenef.htm>  <http://www.mcwdn.org/Animals/PROTOZOA.html>  <http://www.bbc.co.uk/history/historic_figures/pasteur_louis.shtml>  <http://www.sjsu.edu/depts/Museum/flemin.html> | Research the following websites for harmful microorganisms:  <http://www.kidshealth.org/kid/watch/house/salmonellosis.html>  <http://www.kidshealth.org/kid/stay_healthy/food/ecoli.html>  <http://www.kidshealth.org/kid/ill_injure/sick/strep_throat.html>  <http://kidshealth.org/kid/ill_injure/sick/flu.html>  <http://www.epi.state.nc.us/epi/oii/mold/>  <http://www.amnh.org/nationalcenter/infection/index.html> | Microorgansims Close Read  Choose one of the provided nonfiction articles about microorganism to read. Complete close read recording sheet after reading article. |