

# Brainstorm

Write a list of eight of your OWN physical traits (ex. eyes, hair, nose, etc). In the second column, make a list of items you could compare with YOUR physical trait. In the last column, write a list of possible descriptive words you may use in your similes/metaphors.

Example: Head: balloon, basketball, heart, beach ball

|  |  |  |
| --- | --- | --- |
|  MY Physical Trait | Item it could look like | Descriptive Words |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |

![MC900434854[1]]()

## Puzzling Portrait Assignment Directions

You will be creating a new portrait of yourself using similes and metaphors. The final product will be a funny picture of yourself and a creative paragraph full of similes and metaphors.

* Write a brief paragraph (7-9 sentences) to describe your physical appearance.
* Use at least FOUR similes.
* Use at least THREE metaphors.
* Remember to add details to the similes and metaphors. Do NOT write—My hair is twizzlers. You need to add more details. Do WRITE Example: My hair is light, brown twizzlers spinning around my head in all directions.
* Make sure to use vivid and descriptive words
(beautiful, magical, humongous, microscopic, etc)
* Make sure to use correct spelling, capitalization, and punctuation.
* Use WHITE paper and draw a funny picture of yourself using the description you wrote. Please use colored pencils, crayons, or markers! Remember…the picture will look silly!



# Puzzling Portraits

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_\_\_

Rating Scale 1- inadequate, 2- poor, 3- fair, 4- good, 5-excellent

1. Paragraph contains 6-8 sentences 1 2 3 4 5

2. Student uses 4-5 similes correctly 1 2 3 4 5

3. Student uses 3-5 metaphors correctly 1 2 3 4 5

4. Correct spelling, capitalization, and punctuation

 1 2 3 4 5

5. Student uses description of themselves in their picture.

 1 2 3 4 5

6. Student was neat, creative, and colored picture of self.

1 2 3 4 5

## Total\_\_\_\_\_\_\_\_\_\_\_\_\_\_/30

Comments: